



Mountview School

Te Kura o Te Maunga i Kitea



INFORMATION FOR PARENTS

www.mountview.school.nz

Enrol your children at Mountview School

Phone 07 378 8488

Thank you for considering us as a school in which your child will learn, play and develop as a unique individual.

We are confident you will discover you have made the correct choice. When your child enrolls at our school you will receive frequent communication via txt from your child's teacher and a fortnightly school newsletter.

Our website below has a wealth information for you to discover the great learning environment we have here.

Please visit www.mountview.school.nz for more information.

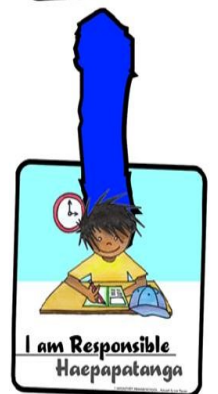
Visit our school at any time and make an **INFORMED CHOICE** of schooling for your child.



Nau mai Haere mai. Welcome!



Welcome to Mountview School
where we emphasise a strong
sense of community through
living our key values



Mountview School

Te Kura o Te Maunga I Kitea

Achievement and Success for Everyone

Mountview School is a highly successful school situated in one of the most exciting destinations in New Zealand, Lake Taupo.

We are a U4, full primary school with a roll of 270. Our staff are highly talented educators who develop student achievement through the school's digital learning emphasis via the pedagogy of inquiry.

Mountview School prides itself on its reputation for excellence and being a high performance 21st century learning school.

Our staff are committed to:

- Establishing quality relationships with our students, staff, parents and school community
- Showing an excellent understanding of current approaches to effective teaching and learning
- Our core values that underpin our positive learning and behaviour—
W.H.A.I.A.
- Making learning fun





TE TAUAKI

E manawanui ana mātou kia whakamana i te tamaiti i roto i te matauranga, ngā uaratanga me ngā pukenga ako, kia tū rātou hei raukura mō ā rātou iwi, hapu, whānau hoki



MISSION STATEMENT

Developing students with the skills and values to be successful, life-long, independent learners and valuable, contributing members of society.



TE ARONGA

Kia riro angitu te tamaiti ahakoa ko wai.



VISION

At Mountview we work closely in partnership with students, families and the wider community to create a sense of whanaungatanga.

Cultural practices, beliefs and behaviours are valued, recognised and respected by all members of the learning community.
Our learning programme reflects and builds on students strengths and talents within contexts which are authentic and motivating.



PRINCIPAL

Nau mai haere mai. A warm welcome to you either as a parent intending to enrol your child at our great school, or someone who wants to make an informed choice for your child's education. Whichever applies, you are doing the right thing!

Ours is an exciting school. We have always had excellent ERO reviews. In the most recent review, December 2012, "ERO observed high levels of student engagement in classrooms." www.ero.govt.nz

Core to our school philosophy are:

- ♦ A curriculum that is Inquiry based. This is learning that is generated via the questions or problems children have and for which they want to find answers or solutions. We expect children to be able to articulate what they are doing, why they are doing it and how they'll know when they've succeeded. Teachers ensure that students understand their next learning steps. Teachers also use Teaching as Inquiry to inform them as to what students need to learn next.
- ♦ Relationships and a community of learning. The endeavour is to have all children demonstrate the WHAIA values.
- ♦ Underpinning these are values we hold dear in their actions on a daily basis. The WHAIA values underpin our Positive Behaviour for Learning initiative which supports learning by developing a positive school climate. We focus on collaborative relationships both in class and in the school. We have a zero tolerance to bullying and violence.

Of importance in our school are:

- ♦ Children actively involved in the operation of the school and carrying out responsibilities diligently.
- ♦ A school wide commitment to Te Reo me nga Tikanga with two full immersion Maori medium classes, and 9 English medium classes with Te Reo lessons.
- ♦ Children aware of and active in living by their rights and responsibilities.
- ♦ An environment that is safe and in which children are able to focus on learning; one that is welcoming to all.
- ♦ On task classrooms with lots of learning activity.
- ♦ Positive relationships with parents and community.
- ♦ Children and staff holding high expectations.
- ♦ Children actively involved in setting goals and assessing performance against criteria they help set and leading student conferences with parents.
- ♦ A strong partnership between child, parent and teacher.
- ♦ Children have ready access to a large amount of quality Information and Communications Technology (ICT) through our wireless internet provision. All classrooms have interactive whiteboards, digital cameras and flips. Students in Years 5 and 6 classrooms have their own tablets and all classes have up to 10 laptops or stand alone computers
- ♦ A TV studio and regular student broadcasts supporting learning at Mountview
- ♦ Education to year 8. Our year 7/8 students have a technology programme with a quality technology suite and workshop. The workshop also contains a blast kiln for firing clay.
- ♦ Staff who value professional development and actively engage in Teaching as Inquiry

Celebration of Learning days each term where the school community comes together to enjoy the learning that has taken place and to consult and share aspects of the curriculum. We also celebrate student learning every Friday at 9 05am in the hall. You are all welcome.

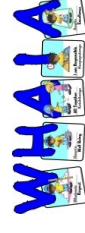
Carmel Hoetawa

Principal





Strategic Plan 2014-2017



Cultural and Linguistic Responsiveness and Inclusiveness	Educationally powerful connections with parents, families and whānau	Instructional Capability	Evaluative Capability	Organisational Capability
Goals and Priorities demonstrating capabilities known to accelerate student achievement.				
<p>All Māori learners will achieve education success as <u>Māori</u>; Māori learners, Pasifika learners and learners with special education needs will experience accelerated progress.</p> <p>All students will achieve at or above curriculum expectations, and will have strong proficiency in the language(s) of instruction and other languages they need or aspire to use.</p>	<p>Parents, families and whānau – particularly those of Māori learners, Pasifika learners and learners with special education needs – will be extremely well-informed, skilled in using the information, confident and highly engaged in their learners' education in ways that maximise the learners' potential.</p> <p>The school will ensure that the extent and quality of parent, family and whānau engagement is very high for all groups of learners and provide powerful support for <u>teaching and learning</u>.</p>	<p>Educators at Mountview will be effective in <i>accelerating</i> their Māori learners, Pasifika learners and learners with special education needs to high levels of achievement.</p>	<p>Students will be able to talk about their own learning, progress and achievement and what their next steps are. The vast majority of learners will be directly involved in and take responsibility for leading their own learning.</p> <p>Teaching as Inquiry including critical <u>thinking</u> will be highly valued and is evident throughout the culture of the entire school.</p>	<p>There will consistently be high levels of learner engagement, <u>accelerated progress</u> and strong achievement across all classrooms and groups of learners, particularly for Māori learners, Pasifika learners and learners with special education needs.</p> <p>Students will share and be able to articulate the school vision and WHAIA values in relation to their learning. Students will have a genuine voice in their own destiny.</p>

SCHOOL TIMES AND DATES

School Office hours are: 8.30am - 3.30pm

School hours and bell times are:

<i>Day begins</i>	<i>8.50am</i>
<i>Interval</i>	<i>10.30 - 11am.</i>
<i>Lunchtime</i>	<i>12.30 - 1.30pm</i>
<i>Day ends</i>	<i>3pm</i>

It is expected that children arrive at school between 8.15 and 8.40am. Arriving before this time means the child may be unsupervised; after gives them little time to prepare for the day. All children are to leave the school by 3.15pm unless they are attending a sports or cultural practice.

2014 Term dates are:

<i>Term 1:</i>	<i>3rd February - 17th April</i>
<i>Term 2:</i>	<i>5th May - 4th July</i>
<i>Term 3:</i>	<i>21st July - 26th September</i>
<i>Term 4:</i>	<i>13th October - 16th December</i>

2015 Term dates are:

<i>Term 1:</i>	<i>Between 2nd & 5th February - 2nd April</i>
<i>Term 2:</i>	<i>20th April - 3rd July</i>
<i>Term 3:</i>	<i>20th July - 25th September</i>
<i>Term 4:</i>	<i>12th October - No later than 18th Dec</i>

Note: Term dates may be subject to change.



Attendance requirements:

The law requires children to attend school daily and punctually unless medically unfit or for URGENT family business. We ask that parents notify the office on the morning of any absence so that we can ensure all children are safe either at school or at home. If we are not notified you can expect a call and /or a txt to find out where your child is. It is important parents meet this responsibility. Telephones notification of absences can be left on the answer service by dialling school 378 8488 then pressing 2 or texting 027 210 9214.

The Ministry of Education requires parents to present a medical certificate to the school when a child is absent for more than 3 consecutive days. In cases of regular absenteeism we are obliged by law to engage the services of the Attendance Service and begin Truancy Protocol as advised by the Ministry of Education.

Absences totalling more than 15 days in a year would be seen as unsatisfactory: Obviously for the child's education it is important regular attendance occurs.

Parents can contact teachers directly:

Every teacher has their own voice mailbox. Simply dial 378 8488 and then the room number to leave message e.g. Room 6 is 106, room 11 is 111. Teachers also have cell phones supplied to them by the school to share students learning and events with whanau.

Newsletters:

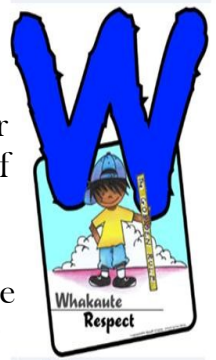
These are sent home with eldest or only children approximately fortnightly. We suggest these are read with your child and that they are kept and dates indicated put on calendars as reminders. They are also attached to our website www.mountview.school.nz

Complaints:

We try hard to please and complaints are very rare, but when dealing with hundreds of people on a daily basis it is unavoidable that issues may arise however rarely. Minor issues should be addressed to the staff member concerned. Issues of a more serious nature should firstly be communicated to the principal. Where resolution is not achieved the complaint can be made in writing to: the Chairman, Board of Trustees, Mountview School.

School Lunches:

A limited menu exists which contains food that is desirable to children yet healthy (being as low in fat and sugar as we can source). The ordering window does not open until 8.40am.



THINGS CHILDREN ARE ENCOURAGED TO BRING TO SCHOOL

- ♦ A brain that is ready and willing to learn, one that listens well and thinks effectively.
- ♦ Children's learning is enhanced if they have had a good nights sleep – they need 10+ hours each night.
- ♦ Have had a nourishing breakfast
- ♦ Have a “play lunch” and lunch that is nutritious (not full of sugar though as this often “hypes children and limits their ability to focus).
- ♦ Have the necessary tools to help them learn – correct stationery, pencils, pens etc.
- ♦ School uniform which can be purchased at Brandfuel in Oranui Street. Refer to website for more info.



THINGS NOT PERMITTED AT SCHOOL

- ♦ The school has the following policies/kaupapa which we expect all students to abide by and we appreciate parents support in this. **The school takes no responsibility for damage or loss to any “precious item” a child may choose to bring to school.** Therefore children do not bring the following to school:
- ♦ Electronic games or toys that might be damaged
- ♦ Sharp items
- ♦ Computer CDs, tablets, I pads, programmes, USBs or DVDs
- ♦ Cell phones can be brought to school but must be handed into the office at the start of the school day and picked up at the end of the school day.
- ♦ **Children need to be able to focus on their learning. Therefore we do not want the following at school:**
- ♦ Soft drinks such as Coca Cola/Energy or other drinks high in sugar (we have water and Primo milk available).
- ♦ Roll ups (which are high in sugar, rot teeth and can cause children to become hyperactive)



The establishment and assimilation of “appropriate” values and attitudes are vital aspects of education particularly at an early age. By developing the “right” values and attitudes we mean those that are traditionally acceptable to society. This is, for Mountview, particularly appropriate because our Mission (partly) is focused on nurturing children to become “valuable and contributing members of society”. It is our belief that all good schools should strive towards this goal.

At Mountview we focus on the **VALUES** as a core expectation of the way in which we all relate to others. We have a **RELATIONSHIP** plan rather than a behaviour plan. The values are central to successful relationships be they inside or outside the classroom. We term this the “Community” approach. Parents of children whose on-going negative behaviour affects others will be notified and their support expected.

Our Key Values W.H.A.I.A:

Whakaute

Hauora

All Together

I am responsible

Angitu



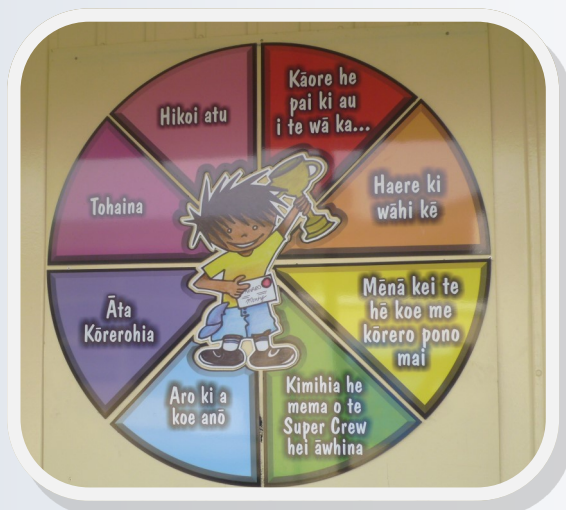
Respect

Wellbeing

Kotahitanga

Haepapatanga

Excellence



ADULT / STUDENT RATIO IN JUNIOR CLASSROOMS

We have a trained teacher aides working in all classrooms and more intensely in junior rooms. The benefits of this strategy are very apparent in the gains children have made in literacy and maths. The school uses a significant proportion of the funding it receives from the Government in this area of the school. Our view is that children's perspective of school and learning is more positive if children are given a boost at the start of their education which sees them achieving success early in their schooling. We also ensure that we provide Teacher Aide support for students who are needing specific literacy and numeracy support in our senior classes.



MOUNTVIEW—A COLLABORATIVE SCHOOL

A philosophy of education that we call “Collaborative” underpins all that takes place at Mountview School-Te Maunga I Kitea. This involves children being actively involved in decision-making, establishing the school’s code of conduct with specific rights and responsibilities, setting goals for themselves and the class and assessing their own performance. It also emphasises the need for children to clearly understand the big picture i.e. why they are at school today, what they’ll learn, why and how they can achieve success. These are fundamental.

Positive Behaviour for Learning (PB4L). Mountview is a PB4L school. Success in learning is supported through this strategy which is school wide and supports students to display positive behaviours inside and outside the classroom as well as in the wider community. Students are encouraged to live our values which produces behaviours conducive to learning

Achieving as a PB4L school brings both intrinsic and extrinsic rewards but more importantly results in a feeling of success.

We run extensive lunchtime activities programme where both active and sedentary activities are supervised by staff. We see these as important times when children and staff can interact informally in a positive way. These also promote purposeful recreational activity with students.

Our collaborative school ensures:

Children feel valued and their ideas are important

The relationship between children and teachers is positive and productive

The need for harsh “punishment type discipline” is minimised because children learn self discipline rather than imposed rules.

A strong culture exists that fosters a sense of pride and belonging

Children know they have rights but they also have the responsibility to ensure the rights of others aren’t impinged upon.

Children have more control over their learning and take more responsibility for ensuring they succeed.



OUR RUNANGA (Council)

Our Runanga students are invited to give expressions of interest as to why they should be considered as Runanga members. We have both Year 7 and 8 students involved to assist with continuity from one year to another

They are selected according to the following criteria:

- They are positive role models
- They demonstrate the values consistently
- They are able to accept responsibility
- They are reliable.
- They support a range of day to day business activities of school

These students contribute to the decision making in the school. They perform important roles and learn new skills whilst doing so.



Learning With Digital Technologies

Mountview has invested a great deal of time and money in ensuring the children at our school receive the very best possible in this area. Our school is up with the best in what is being provided in this field. Every year we inject new computers/tablets into the school. Mountview has in excess of 140 computers in classrooms. All teachers are provided with a laptop to ensure they are “computer smart”.

Every class has an interactive whiteboard to ensure enhance the teaching and learning.

Computers are modern tools for learning; they along side books pens and paper, offer a wider scope of learning experiences and opportunities that are vital in our modern world.

All classes can access digital cameras and all teachers have a smart phone. Children as young as five years are taught to use these devices. These are ideal to promote discussion and writing after events such as class trips.

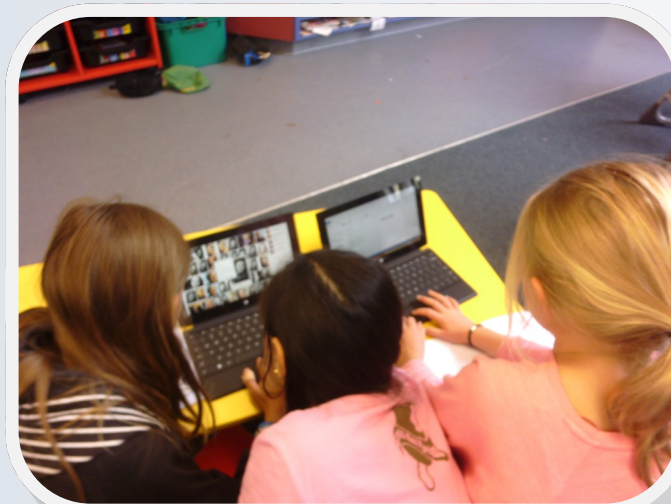
We have a theatre with a multimedia projector which provides the opportunity for children to show their computer presentations to a large group. It also allows for large group internet access (teacher supervised).

We have installed wireless internet so teachers and children can access information in any part of the school they are learning in.

We have a TV studio with a green screen so students can do quality television programmes presented through our network.

At Mountview children use digital technologies to:

- ◆ Present learning in Movies, power-point, photo stories.
- ◆ Research information for inquiries
- ◆ Use smart tools and apps to widen learning experiences and to share with the global world
- ◆ Make multi-media projects to add to the Mountview TV Broadcast
- ◆ Access information from the (supervised/ screened) wireless internet
- ◆ Present information in a variety of ways
- ◆ Practice mathematics basic facts
- ◆ Develop reading skills
- ◆ Develop thinking and problem solving skills
- ◆ Improve their knowledge of language structure including spelling





At Mountview School we are able to provide Te Reo Maori me ona Tikanga to our tamariki who wish to learn in Te Reo within awhanau environment, called Rumaki. Two fluent kaiako maintain an engaging and enriching programme with students achieving well in Nga Whanaketanga (national expectations).

We have two Maori Medium classes where students are taught entirely in Te Reo as the language of instruction which cater for Years 0 to 6. The Marautanga o Aotearoa (curriculum) guides the basis of this learning as well as Te Ao Matua blended into the programme. We also have three fluent Kaiawhina to assist with the development and enhancement of Te Reo Maori me ona Tikanga in each class as well as assisting with any students with special education needs.

We consider our Maori Medium classes to be a 'Whanau' who interact with each other to develop Whanaungatanga, Aroha, Manaakitanga. We join together regularly for Waiata - Karakia and participate in the Tuwharetoa Cultural Festival.

We have a supportive Whanau Group who play an integral part in the future direction of our Rumaki. Parents and Whanau have great input into their child's learning. Without this support and interaction our Immersion Unit would not be able to operate.



PROGRAMMES SPANNING YEAR 0-8

Since 1998 we have provided education for children up to year 8. This provides parents and children the element of choice for their child's year 7/8 education, a choice which prior to 1998 Mountview parents did not



have. Part of the rationale for obtaining Ministry approval to do this was to reduce the need for disruption to children's education by removing the need to move to another school.

One element of our programme is an excellent technology programme that is fully integrated into the classroom programmes. We have a technology workshop and suite which are well equipped

and which provide a wide range of interesting and exciting learning opportunities.

Children often spend lunch times in this facility of their own choice working on their technology projects. Classes are less than ten students.



EDUCATION OUTSIDE THE CLASSROOM

The programmes we run add extensively to that of the classroom. This provides a valuable learning opportunity for children and recognises that much of what we learn cannot be learnt solely within the 4 walls of a classroom.

In Years 1-4 day trips to local venues and ones as far a-field as Rotorua are arranged.

In years 5-8 a range of EOTC opportunities are given to these classes including overnight trips. Of note is the annual overnight ski and camping trips

In all cases trips are integrated into the classroom programme and for part of the whole programme especially language and all children are expected to attend.

At Mountview our outdoor education goals are to;

- ◆ Promote an appreciation of our heritage
- ◆ Develop skills that enable children to confidently enjoy the environment and what it has to offer
- ◆ Provide experiences that children may wish to pursue as adults
- ◆ Develop social skills
- ◆ Develop a respect for the environment
- ◆ In every instance safety takes precedence and adult/pupil ratios must be adhered to. This then requires parental support. If we cannot achieve the required ratio (1:7 usually and 1:4 in open water) events are very reluctantly either postponed or cancelled. Transport is via bus.



SCHOOL WIDE INQUIRY LEARNING

We run a two year plan covering all the key competencies and learning areas. This is achieved via a school wide inquiries that last usually a term with the first term normally having two inquiries.

Each term we have a “Celebration of Learning” day. On this day children share with the whole school outcomes of their learning sometimes involving presentations created using technologies such as cameras and computers. We also take this opportunity to meet with parents about curriculum and aspects important to our school.

