

# Mountview School

## Te Kura o Te Maunga I Kitea



### Mission:

School, whanau and community will work together to achieve positive inclusive conditions for learning, allowing every student to achieve their full potential

Diverse cultural practices, beliefs and values are recognised and respected by our learning community.

Responsive learning programmes will build on student's strengths and interest and promote learner agency within authentic learning contexts



## Strategic Plan 2024-2025

\*Learners at the Centre \*Barrier Free Access \*Quality Teaching and Leadership \*Future of Learning and Work  
Will be achieved through the following areas:

<p>Engaging Community</p> <p><b>Goal One:</b> Mountview School values whanau engagement which embraces a partnership by sharing, skills and knowledge that leads to successful outcomes for student learning.</p>	<p>Innovative and Collaborative Learners</p> <p><b>Goal Two:</b> Everyone at Mountview school will be successful, life long, independent earners and valuable, contributing members of society.</p>	<p>Future Focussed Curriculum</p> <p><b>Goal Three:</b> At Mountview School through our teaching pedagogy we place importance on developing key competencies that allow students to successfully function in an ever changing global community.</p>
<p><i>Cultural Responsiveness for Relational Pedagogy</i> <i>Recognising, acknowledging and sustaining our identities, strengths and beliefs as people through a holistic approach.</i> <i>He Tangata, He Tangata, He Tangata.</i></p>		

### Strategic Plan 2024-2025 Focus Areas

<p>1.1 Establish relationships with whanau to ensure that all cultures, aspirations and learning are equally valued. Whanau are engaged in school life with high aspirations for everyone. NELP 1:1, 1:2</p> <p>1.2 Communicating effectively and in a timely and authentic manner. NELP 2:1, 1:1,</p> <p>1.3 Collaborating with Iwi and Hapu on initiatives they bring to support learning. NELP 3:5, 3:6</p> <p>1.4 Te Reo and Tikanga are a natural part of our school culture. NZC and Te Marautanga are delivered in both English and Maori medium classrooms. NELP 3:5, 3:6</p> <p>1.5 Engages and participates in the Taupo Kahui Ako to action identified achievement challenge across schools. NELP 3:5, 3:6</p> <p>1.6 Provides inclusive and safe learning environment free of racism, discrimination and bullying. NELP 1:1, 1:2, 2:3, 2:4</p>	<p>2.1 Students and adults are given authentic opportunities to work cooperatively &amp; collaboratively in ways that allow them to explore, think critically, innovate, create and communicate within local, national and global society. NELP 3:6</p> <p>2.2 Formative assessment is embedded into practices that accelerate learning. Personalised and differentiated learning opportunities are responsive to learning needs. NELP 1:2, 1:2</p> <p>2.3 Wellbeing is at the forefront of every school learning opportunity for all children and adults as an essential part of a well balanced curriculum NELP 1:1, 1:2, 2:3, 2:4</p> <p>2.4 Integrating the New Zealand Curriculum and Te Marautanga o Aotearoa in a holistic Mountview Localised Curriculum. NELP 3:5, 3:6</p> <p>2.5 Data is collected across the school to support our ability to be culturally responsive to all students. NELP 1:1, 1:2, 2:3, 2:4</p>	<p>3.1 Learning via inquiry to understand, participate and celebrate through computational thinking, problem solving and creating using digital and non-digital tools. NELP 1:1, 1:2, 2:3, 2:4</p> <p>3.2 Literacy and numeracy are integrated across all curriculum areas. NELP 2:2, 2:3</p> <p>3.3 Students learn within effective and innovative learning spaces which integrate all curriculum areas.</p> <p>3.4 Leadership work within the Maori Achievement Collaborative to establish effective relationships to inform practice and curriculum development NELP 3:5, 3:6</p> <p>3.5 The use of PACT and Te Waharoa to identify gaps in teaching capability and inform professional learning focus and opportunities. NELP 1:1, 1:2, 2:3, 2:4</p>
--	--	--

### Success Measures:

<p>Whanau aspirations are reflected in the classroom culture and learning profile. Progress is continually reflected on and reported against throughout the year, eg at whanau days and open classroom evenings.</p> <p>Whanau are present and taking an active role in the school as partners.</p> <p>Digital mediums like Seesaw will be a platform for student driven sharing and communicating learning.</p> <p>Celebrations of learning will be well attended by parents, community and local iwi.</p>	<p>Increased student achievement with the aim of students reaching at or above in learning</p> <p>Student and adult learning actions will reflect collaboration and innovation. They will communicate their learning to make a difference.</p> <p>Increased learner agency.</p> <p>The wellbeing of all will be consistently monitored, addressed, and supported.</p> <p>Students will access learning through teacher, peers, local, national and global communities</p>	<p>Students solve problems and action their learning</p> <p>Students confidently take risks, work collaboratively and solve problems independently</p> <p>Students plan and direct their own learning</p> <p>Digital technologies are used as tools to support learning</p> <p>Students will see the connection between what they are learning and the world they work.</p>
---	---	---



The WHAIA values remain a constant and regular part of school life for students, staff and the community. Our students are encouraged to develop the expectations of each value ; we teach explicitly the skills within them.

We focus on how our values support students learning at school and our values are modelled and consistently required of all who work and learn at Mountview. These form a "common language" and a common expectation of everyone. This encourages our students to develop the dispositions to becoming life long learners.